

## Ceramics

**Unit #:** APSDO-00065341

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**Grade(s):** K, 1

**Subject(s):** Visual Arts

**Course(s):** GR. K - ART, GR. 1 - ART

### Unit Focus

In this unit, kindergartners will learn how to roll and texture a slab of clay and apply glaze to their final piece. First graders will roll and drape a slab of clay to create a form and apply glaze. Students will apply their learning by using these techniques to create a finished ceramic piece. Primary instructional tools and materials for this unit include items such as clay, clay tools, glazes, and brushes.

### Stage 1: Desired Results

Established Goals	Transfer	
<b>Standards</b> <ul style="list-style-type: none"><li>Connecticut Goals and Standards<ul style="list-style-type: none"><li>Visual Arts: PK-12<ul style="list-style-type: none"><li>CREATING<ul style="list-style-type: none"><li>Organize and develop artistic ideas and work. (ART.CREA.02 PK-12)</li><li>Refine and complete artistic work. (ART.CREA.03 PK-12)</li></ul></li></ul></li></ul></li></ul>	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T100) Work through a creative process to make art that communicates meaning and/or achieves a desired result.	
	T2 (T101) Experiment with diverse materials, tools, techniques, and concepts in order to grow one's capacity as an artist.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	<i>What thought-provoking questions will foster inquiry, meaning making, and transfer? Students will keep considering...</i>
	U1 (U105) The materials and techniques you use and the way you use them affect the craftsmanship/quality of your work.	Q1 (Q104) How do I use materials, tools, techniques, and concepts to express my ideas?
	U1 (U100) Artists plan, problem solve, and revise ideas throughout the creative process.	Q1 (Q102) How and when do I step back/evaluate my work to figure out what I need to do next?
	Acquisition	
	Knowledge	Skill(s)
<i>What facts and basic concepts should students know and be able to recall? Students will know...</i>	<i>What discrete skills and processes should students be able to use? Students will be skilled at...</i>	
K1 K: The process and the various stages of creating a ceramic piece out of clay	S1 K: Applying basic glazing techniques	
K2 Gr 1: That clay slabs can be manipulated to create a form	S2 K: Rolling and adding texture to a slab	
	S3 Gr 1: Demonstrating proper application and use of glaze	
	S4 Gr 1: Rolling a slab and draping to create a form	